

Bar and Bat Mitzvah Education

Assessment for: Synagogues, schools, *B'nai Mitzvah* tutoring programs

1. Is there a policy regarding inclusion of all children of *Bar* and *Bat Mitzvah* age in your written program information? _____

2. How is a student's information made available to the child's tutor? _____

3. What is the process used to determine the needs of students with disabilities in order to prepare for their *Bar/Bat Mitzvah* ceremony? _____

4. What is our process for developing an Individual Learning Plan to meet the needs of *Bar/Bat Mitzvah* students with disabilities? _____

5. Who is involved in developing the plan? Implementing the plan? Evaluating the plan? _____

6. How frequently is the plan evaluated? _____

7. How are we utilizing the expertise of qualified lay people and professionals in our school community? _____

8. Are we willing and able to adapt the *Bar/Bat Mitzvah* service?_____
9. What kinds of modifications and accommodations for *Bar/Bat Mitzvah students* with disabilities have we made?_____
- _____
- _____
- _____
10. What is our process to ensure we have hired qualified tutoring staff?_____
- _____
11. What kind of training have you given to all tutors to work with students with disabilities?_____
- _____
- _____
12. What is the process for ongoing communication with parents as their child is preparing for their *Bar/Bat Mitzvah*?_____
- _____
- _____
13. Do we have access to large print *Torah* scrolls, large print materials, CD burners, etc.?_____
- _____
14. What academic and social supports do we provide for post-*B'nai Mitzvah* young adults with disabilities?_____
- _____
- _____
15. What are our strengths in providing meaningful participation in the *Bar/Bat Mitzvah* experience for students with disabilities?_____
- _____
16. What do we believe we can improve?_____
- _____
- _____

Minneapolis, MN

