



Bringing the JOY of Jewish Education to children with special needs.

Community Involvement Questionnaire

Dear member of a family with a child with special needs/disability: Sasone, a program of CAJE/ the Jewish Federation of Greater Kansas City, is in the process of gathering data to expand our program. We need your help to assist places of worship and agencies throughout our community in their efforts to include children with disabilities in their programs as well as providing information to help us create transition programming, job coaching and supported living services. Your participation and cooperation in completing this questionnaire will assist our effort in reaching out to the Jewish Community Programs of Kansas City, Lawrence and Topeka. This questionnaire can also be found online at www.sasone.org. **If you answer nothing else, please fill out Section II and return it. Thank you for your time and consideration.**

Name of preschool, school or congregation in which your child is enrolled: _____

Child's Birth date: ___Date ___Month ___Year

Child's Special Need (circle as many apply):

- | | | |
|------------------------|-------------------------------|----------------------------------|
| Learning Disability | Developmental Delay | Cerebral Palsy |
| Downs Syndrome | Mentally Handicapped | Pervasive Developmental Disorder |
| ADHD/ADD | Oppositional Defiant Disorder | Obsessive Compulsive Disorder |
| Psychological Disorder | Other _____ | |

Section 1:

Name of Congregation or Day School: _____

Please rate your congregation or day school on how well it meets your needs as a family with a child with a disability in the following areas: **1=not at all 2=a little 3=fair 4=good 5= very good**

- 1 2 3 4 5 (1)** My congregation/day school includes my child with a disability fully into the preschool through the support of Sasone.
- 1 2 3 4 5 (2)** My congregation/day school includes my child with a disability fully into religious instruction classes with typical children who are the same age as my child through the support of Sasone.
- 1 2 3 4 5 (3)** My congregation/day school includes my child with a disability fully and willingly into its worship services.
- 1 2 3 4 5 (4)** My congregation/day school/center of worship is fully accessible to those with disabilities and I feel very relaxed bringing my child with a disability into this center.
- 1 2 3 4 5 (5)** I feel very supported by the membership of my congregation/day school as I face the challenges of raising a child with a disability.
- 1 2 3 4 5 (6)** I can turn to members of my congregation/day school to gain respite care and have them watch my child with a disability so that I can take time for myself without worry about with whom I have left my child.
- 1 2 3 4 5 (7)** My congregation/day school provides recreational, leisure and cultural activities for children with disabilities along side children who do not have disabilities.

- 1 2 3 4 5 (8) My congregation/day school provides spiritual and emotional support services for siblings of children with disabilities.
- 1 2 3 4 5 (9) My congregation/day school provides spiritual and emotional supportive services for parents of children with disabilities.
- 1 2 3 4 5 (10) The members of my congregation/day school seek out more information about my child's disability so that they can provide me and my family the support we need.
- 1 2 3 4 5 (11) My congregation/day school attempts to help its members with disabilities to gain employment in the business community and to participate more fully in society.

Section 2: What would you like to see Sasone offering to serve children with disabilities and their families?

Circle the rating that is most applicable:

1=not important at all 2= slightly important 3=mildly important 4= very important
5= extremely important

- 1 2 3 4 5 (1) The inclusion of children with disabilities into preschool and other child care services which are offered during worship service times.
- 1 2 3 4 5 (2) Transportation provided to aid young adults and adults with disabilities to attend job related, recreational and spiritual activities in the Jewish community.
- 1 2 3 4 5 (3) The inclusion of all children and adults with disabilities into the worship services.
- 1 2 3 4 5 (4) The provision of support groups, or classes for parents of children/ adults with disabilities.
- 1 2 3 4 5 (5) The provision of respite care for a child with a disability provided by trained volunteers or staff.
- 1 2 3 4 5 (6) Independent living opportunities sponsored by Sasone for members who are adults with disabilities who either choose or can no longer stay at home with family members.
- 1 2 3 4 5 (7) The provision of recreational programs which include young adults and adults with disabilities with typical children from the Jewish Community (Youth Group, Havarah, Singles Group).
- 1 2 3 4 5 (8) The provision of specialized groups or services for siblings of children/adults with disabilities.
- 1 2 3 4 5 (9) Mentoring, by volunteers from Sasone, of adults with disabilities so that they can be fully integrated into typical social, recreational and leisure activities.
- 1 2 3 4 5 (10) Efforts of Sasone aimed at assisting adults with disabilities to gain employment in larger community.

Optional Information: *To better serve you and your child the following information will be helpful.*

Name of Your Child: _____ **Mother's Name:** _____ **Father's Name:** _____

Address:

City _____ **State** _____ **Zip** _____

Family Home Phone: _____ **Parent's Work Phone:** _____

Please feel free to contact Andria Stokes, Director of Sasone to learn more about what we do:
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